HEAD K

MINISTRY OF EDUCATION

OVERVIEW

Mission Statement

We will provide our children with a balanced and well-rounded education, so as to help them discover their talents and realise their full potential, and nurture them into committed citizens.

FY2024 EXPENDITURE ESTIMATES

Expenditure Estimates by Object Class

Code	Object Class	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024	Change C	over FY2023
	TOTAL EXPENDITURE	\$13,060,529,784	\$14,600,000,000	\$14,080,000,000	\$14,752,000,000	\$672,000,000	4.8%
	Main Estimates						
	OPERATING EXPENDITURE	\$12,890,288,841	\$14,150,000,000	\$13,748,000,000	\$14,132,000,000	\$384,000,000	2.8%
	RUNNING COSTS	\$9,125,821,677	\$9,866,945,100	\$9,339,133,200	\$9,919,855,900	\$580,722,700	6.2%
	Expenditure on Manpower	\$4,337,426,562	\$4,842,701,100	\$4,443,038,300	\$4,778,055,400	\$335,017,100	7.5%
1200	Political Appointments	2,561,450	3,540,400	3,020,800	3,048,200	27,400	0.9
1500	Permanent Staff	4,169,173,174	4,650,735,900	4,205,405,400	4,550,520,800	345,115,400	8.2
1600	Temporary, Daily-Rated & Other Staff	165,691,937	188,424,800	234,612,100	224,486,400	-10,125,700	-4.3
	Other Operating Expenditure	\$915,344,133	\$967,513,600	\$956,835,100	\$1,036,081,400	\$79,246,300	8.3%
2100	Consumption of Products & Services	759,980,280	815,219,100	795,567,700	877,977,900	82,410,200	10.4
2300	Manpower Development	83,459,903	86,713,800	87,286,700	87,275,600	-11,100	0.0
2400	International & Public Relations, Public Communications	10,624,240	11,599,900	13,916,700	9,278,900	-4,637,800	-33.3
2700	Asset Acquisition	59,306,467	51,918,500	56,860,500	57,946,900	1,086,400	1.9
2800	Miscellaneous	1,973,242	2,062,300	3,203,500	3,602,100	398,600	12.4
	Grants, Subventions & Capital Injections to Organisations	\$3,873,050,982	\$4,056,730,400	\$3,939,259,800	\$4,105,719,100	\$166,459,300	4.2%
3100	Grants, Subventions & Capital Injections to Statutory Boards	443,923,539	353,853,600	338,933,600	326,680,700	-12,252,900	-3.6
3200	Grants, Subventions & Capital Injections to Educational Institutions	3,421,987,699	3,695,923,000	3,588,652,400	3,770,256,600	181,604,200	5.1
3400	Grants, Subventions & Capital Injections to Other Organisations	7,139,743	6,953,800	11,673,800	8,781,800	-2,892,000	-24.8
	TRANSFERS	\$3,764,467,164	\$4,283,054,900	\$4,408,866,800	\$4,212,144,100	-\$196,722,700	-4.5%
3500	Social Transfers to Individuals	375,787,299	422,993,800	412,700,500	521,435,900	108,735,400	26.3
3600	Transfers to Institutions & Organisations	3,386,693,524	3,856,776,600	3,994,248,700	3,689,154,700	-305,094,000	-7.6
3800	International Organisations & Overseas Development Assistance	1,986,340	3,284,500	1,917,600	1,553,500	-364,100	-19.0

Code	Object Class	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024	Change C	Over FY2023
	OTHER CONSOLIDATED FUND OUTLAYS	\$189,670,788	\$188,501,100	\$194,379,300	\$195,475,900	\$1,096,600	0.6%
4600	Loans and Advances (Disbursement)	189,670,788	188,501,100	194,379,300	195,475,900	1,096,600	0.6
	Development Estimates						
	DEVELOPMENT EXPENDITURE	\$170,240,944	\$450,000,000	\$332,000,000	\$620,000,000	\$288,000,000	86.7%
5100	Government Development	97,086,672	291,728,800	170,908,300	461,656,000	290,747,700	170.1
5200	Grants & Capital Injections to Organisations	73,154,272	158,271,200	161,091,700	158,344,000	-2,747,700	-1.7

Establishment List

Category/Personnel	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024
POLITICAL APPOINTMENTS	3	3	3	3
Minister	2	2	2	2
Minister of State	1	1	1	1
PERMANENT STAFF	39,485	40,257	39,714	39,460
Accounting Profession (2008)	3	3	3	3
Administrative	21	21	21	21
Allied Educators Scheme	1,113	1,304	1,270	1,213
Corporate Support	724	864	826	826
Education Service (2008)	32,052	31,842	31,276	30,968
Estate Maintenance	2	3	3	3
Information Service (2008)	2	2	2	2
Legal	8	8	8	8
Management Executive Scheme (2008)	1,955	2,279	2,238	2,225
Management Support Scheme (2008)	982	1,219	1,228	1,228
Management Support Scheme (Language Officer)	2	2	2	2
Mechanical Support	1	1	1	1
Operations Support	1,378	1,380	1,410	1,418
Shorthand Writers	29	29	28	28
Statistician (Trade & Industry) (2008)	1	1	1	1
Technical Support Scheme (2008)	489	524	526	526
MOE Kindergarten Educators	723	775	871	987
OTHERS	13,088	13,500	14,052	13,427
SkillsFuture Singapore	430	474	490	490
Government-Aided Schools (non-teaching staff)	1,555	1,555	1,582	1,582
Government-Aided Schools (teaching staff)	198	195	176	175
ISEAS - Yusof Ishak Institute	98	114	109	109
Institute of Technical Education	2,531	2,640	3,068	2,700
Nanyang Polytechnic	1,585	1,595	1,663	1,641
Ngee Ann Polytechnic	1,524	1,622	1,608	1,508
Republic Polytechnic	1,505	1,482	1,517	1,461
Science Centre Board	237	299	289	315
Singapore Examination & Assessment Board	206	224	227	227
Singapore Polytechnic	1,690	1,664	1,719	1,640
Temasek Polytechnic	1,529	1,636	1,604	1,579
TOTAL	52,576	53,760	53,769	52,890

FY2023 BUDGET

The revised FY2023 total expenditure of the Ministry of Education (MOE) is \$14.08 billion. Of the total expenditure, \$13.75 billion or 97.6% is for operating expenditure and \$332.00 million or 2.4% is for development expenditure.

Operating Expenditure

The revised operating expenditure of \$13.75 billion is \$0.86 billion or 6.7% higher than the actual FY2022 expenditure of \$12.89 billion. The increase is largely due to higher cashflow requirements for schools, polytechnics, Institute of Technical Education (ITE) and the Autonomous Universities due to annual cost adjustments, salary revisions for staff in FY2023 and provision of recurrent funding to support future redevelopment and infrastructure improvement projects for the Autonomous Universities. This is partially offset by lower cashflow requirements for the SGUnited Skills programme in FY2023 compared to FY2022.

Development Expenditure

The revised development expenditure of \$332.00 million is \$161.76 million or 95.0% higher than the actual FY2022 expenditure of \$170.24 million. The higher FY2023 expenditure is mainly due to provisions for the development of the New Science Centre and resumption of school building projects.

FY2024 BUDGET

The total expenditure of MOE in FY2024 is projected to be \$14.75 billion, which is \$672.00 million or 4.8% higher than the revised FY2023 expenditure. \$14.13 billion or 95.8% is for operating expenditure and \$620.00 million or 4.2% is for development expenditure.

The projected operating expenditure of \$14.13 billion is an increase of \$384.00 million or 2.8% over the FY2023 revised expenditure. The higher operating expenditure in FY2024 is mainly due to annual cost adjustments and initiatives to improve the quality of education. The projected development expenditure of \$620.00 million is an increase of \$288.00 million or 86.7% over the FY2023 revised expenditure, mainly due to the full resumption of school building projects which were delayed due to the COVID-19 pandemic.

General Education Programme

Under our education system, every child is given the opportunity to complete at least 10 years of formal school education. The total number of students subsidised by MOE for FY2024 is projected to be 428,850, including those in independent schools and special education schools. The general education programme undertaken by government, government-aided, special education, and independent schools accounts for \$7.61 billion, which is \$685.52 million or 9.9% higher than the expenditure in FY2023. Operating expenditure is projected to increase by \$518.78m or 7.7% to \$7.28 billion, while development expenditure is projected to increase by \$166.75 million or 103.0% to \$328.60 million. The increase in operating expenditure is mainly due to annual cost adjustments and bonuses, and initiatives to improve the quality of education, while the increase in development expenditure is mainly due to the full resumption of school building projects.

University Programme

A provision of \$2.65 billion has been allocated to the university sector in FY2024 to train high quality graduate manpower to support Singapore's economic needs, and to support the universities' research efforts. The total number of students subsidised by MOE at the Autonomous Universities in FY2024 is projected to be 81,000, including both undergraduates and postgraduates.

Of the total FY2024 provision, \$2.64 billion or 99.4% is for operating expenditure and \$15.07 million or 0.6% is development expenditure. Compared to the FY2023 revised budget, operating expenditure will decrease by \$331.94 million or 11.2% due to lower provision of recurrent funding to support future redevelopment and infrastructure improvement projects. Development expenditure will increase by \$3.52 million or 30.5%, largely due to Singapore Institute of Technology's infrastructure requirements.

Polytechnic Programme

A provision of \$1.28 billion has been allocated to the polytechnic sector in FY2024 to deliver industry-relevant and technical training to prepare post-secondary students for employment. The total number of students subsidised by MOE in FY2024 at the polytechnics is projected to be 60,700.

Of the total FY2024 provision, \$1.26 billion or 98.3% is for operating expenditure and \$22.39 million or 1.7% is for development expenditure. Compared to the FY2023 revised expenditure, operating expenditure is projected to increase by \$53.36 million or 4.4%, mainly due to the provision of higher capitation grants and provision of funding for clinical training for nursing and allied health programmes, which was previously funded by the Ministry of Health. The \$8.24 million or 58.3% increase in development budget is mainly due to higher cashflow needed in FY2024 for campus upgrading and rejuvenation projects.

Institute of Technical Education Programme

A provision of \$563.79 million has been allocated to ITE in FY2024 to deliver technical and vocational training to students who have completed secondary education. The total number of students subsidised by MOE in FY2024 at ITE is projected to be 26,800.

The entire FY2024 provision of \$563.79 million is for operating expenditure. Compared to the FY2023 revised expenditure, operating expenditure is projected to increase by \$32.52 million or 6.1%, mainly due to the provision of higher capitation grants.

SkillsFuture Programme

The national SkillsFuture movement supports Singaporeans in their lifelong learning journey. A provision of \$415.66 million has been allocated for FY2024 to implement policies and schemes to support lifelong learning and skills development under the SkillsFuture movement. This includes grants to support Jobs and Skills programmes as well as SkillsFuture Singapore's operations. Of the total FY2024 provision, \$413.43 million or 99.5% is for operating expenditure and \$2.23 million or 0.5% is for development expenditure. Compared to FY2023 revised expenditure, operating expenditure is projected to increase by \$11.87 million or 3.0%, mainly due to higher operating grants for SkillsFuture Singapore to support new and existing functions.

Other Consolidated Fund Outlays

Advances for FY2024 are projected to be \$195.48 million, mainly for tuition fee loan and study loan to students from polytechnics and the Autonomous Universities.

Total Expenditure by Programme

Code	Programme	Running Costs	Transfers	Operating Expenditure	Development Expenditure	Total Expenditure
	•			·	·	·
K-A	Administration	469,488,200	44,817,400	514,305,600	144,621,000	658,926,600
K-B	Higher Education and SkillsFuture	24,843,400	660,623,500	685,466,900	0	685,466,900
K-C	School Services and Educational Development	515,622,100	30,013,800	545,635,900	13,394,400	559,030,300
K-D	Government Schools and Junior Colleges	4,823,886,700	112,563,100	4,936,449,800	210,136,600	5,146,586,400
K-E	Special Education Schools	0	331,264,200	331,264,200	56,335,000	387,599,200
K-F	Government-Aided Schools and Junior Colleges	1,526,591,300	24,307,200	1,550,898,500	61,455,300	1,612,353,800
K-G	Independent Schools	433,952,400	25,911,300	459,863,700	673,000	460,536,700
K-H	National Institute of Education	0	117,375,900	117,375,900	0	117,375,900
K-I	National University of Singapore	350,000	1,122,940,000	1,123,290,000	0	1,123,290,000
K-J	Nanyang Technological University	300,000	617,082,500	617,382,500	0	617,382,500
K-K	ISEAS - Yusof Ishak Institute	15,914,400	89,000	16,003,400	0	16,003,400
K-L	Singapore Polytechnic	246,669,700	10,538,500	257,208,200	5,985,000	263,193,200
K-M	Ngee Ann Polytechnic	235,556,100	9,847,700	245,403,800	6,669,700	252,073,500
K-N	Temasek Polytechnic	233,676,200	10,059,500	243,735,700	3,216,500	246,952,200
K-O	Institute of Technical Education	527,011,700	36,779,500	563,791,200	0	563,791,200
K-P	Science Centre Board	47,558,500	0	47,558,500	93,700,000	141,258,500
K-Q	Nanyang Polytechnic	258,099,600	10,755,100	268,854,700	4,557,200	273,411,900
K-R	Singapore University of Social Sciences	0	130,513,900	130,513,900	0	130,513,900
K-S	Singapore Management University	0	221,592,900	221,592,900	0	221,592,900
K-T	Nanyang Academy of Fine Arts	0	27,391,300	27,391,300	0	27,391,300
K-U	Lasalle College of the Arts	0	28,289,000	28,289,000	0	28,289,000
K-V	Republic Polytechnic	232,832,900	12,087,300	244,920,200	1,959,700	246,879,900
K-W	Singapore Examinations and Assessment Board	97,726,200	0	97,726,200	0	97,726,200
K-X	Singapore University of Technology and Design	0	106,071,400	106,071,400	0	106,071,400
K-Y	Singapore Institute of Technology	0	321,268,700	321,268,700	15,066,800	336,335,500
K-Z	SkillsFuture Singapore	229,776,500	183,650,200	413,426,700	2,229,800	415,656,500
K-1	University of the Arts Singapore	0	16,311,200	16,311,200	0	16,311,200
	TOTAL	\$9,919,855,900	\$4,212,144,100	\$14,132,000,000	\$620,000,000	\$14,752,000,000

Development Expenditure by Project

Project Title	Total Project Cost	Actual Expenditure Up to end of FY2021	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024
DEVELOPMENT EXPENDITURE			\$170,240,944	\$450,000,000	\$332,000,000	\$620,000,000
GOVERNMENT DEVELOPMENT			97,086,672	291,728,800	170,908,300	461,656,000
Administration Programme						
Minor IT Enhancements	0	16,047,971	718,472	1,255,500	1,646,400	1,306,500
Development of MOE HQ Phase II	4,090,200	3,796,225	132,638	129,500	129,100	28,700
Implementation of School-Wide Wireless Infrastructure	167,740,000	87,565,546	0	114,100	3,100,800	16,907,400
IT Capacity Plan Part 2	33,570,000	29,671,586	550,724	163,400	774,600	443,200
Minor Works & Improvements - MOEHQ	0	1,963,138	140,358	324,000	0	324,000
Development & Implementation of Digital Services for Parents	13,344,100	7,817,769	1,604,718	0	1,110,800	69,100
Provision of Guaranteed Energy Savings Performance (GESP) Contracting Services for MOE Building	6,236,100	4,184,913	324,215	275,000	305,400	276,100
Additions & Alterations to 1 North Buona Vista Drive	27,284,000	9,480,278	257,660	3,739,600	6,372,800	3,673,500
Additions & Alterations to Off-sites	18,887,800	13,687,729	879,559	1,132,800	130,000	2,063,000
OnePlacement Systems	17,913,000	454,276	372,519	1,856,600	878,400	3,009,600

		Actual				
	Total	Expenditure Up to end of	Actual	Estimated	Revised	Estimated
Project Title	Project Cost	FY2021	FY2022	FY2023	FY2023	FY2024
Migration & Hosting of MOE IT Systems	7,086,500	3,650,491	123,149	0	0	450,000
Whole Of Government (WOG) ICT Infrastructure	6,549,200	0	0	0	4,800	892,900
Migration of Placement Intranet Systems to Government Commercial Cloud (GCC)	5,867,000	0	0	0	490,800	2,017,400
MOE Edu Hub's Data Vault Implementation	5,060,000	0	0	0	0	1,011,300
Minor Development Projects New Projects			10,545,911 0	9,232,100 86,341,300	8,353,000 6,302,000	8,777,300 97,045,800
School Services and Educational Development Programme						
Provision of Education White Space (EWS) in Schools	37,500,000	8,471,526	7,130,732	4,638,500	5,814,800	908,200
Kindergarten Care Design & Build	15,783,200	4,224,303	1,817,172	682,400	936,600	70,900
Provision of MOE Kindergarten (MK) in Schools	30,570,000	0	508,790	6,386,000	6,249,500	4,677,100
Singapore Student Learning Space Version 2	25,413,000	0	0	0	0	7,738,200
Government Schools and Junior Colleges Programme						
Provision of Indoor Sports Hall to Schools	1,002,660,500	901,797,578	2,685,103	3,860,800	3,098,800	2,635,300
Flexible School Infrastructure	93,000,000	18,605,977	443,147	174,500	192,500	137,700
Implementation of Primary Education Review & Implementation (PERI) Committee's Recommendation to Enhance Infrastructure in Primary Schools	2,027,571,900	1,660,503,216	18,020,179	12,821,400	4,476,600	9,040,900
Scaling Up Synthetic Turf Programme	42,000,000	17,833,865	1,820,373	819,100	1,019,400	572,600
Development of Eunoia Junior College Campus	143,944,800	124,037,176	205,514	972,000	337,600	270,000
Building of a New Primary School in Sengkang	37,572,700	34,047,494	63,130	67,500	105,200	45,000
Retrofitting of Schools	8,812,700	5,463,106	91,846	152,400	38,200	9,100
Providing Greater New Norms Flexibility in Primary Schools	18,120,000	3,069,105	89,064	129,300	2,600	35,100
Building of a New Primary School in Tampines	62,240,000	53,555,055	1,484,452	741,300	540,500	116,200
Provision of Sheltered Courts	13,333,400	5,284,233	725,730	1,318,900	2,286,100	820,600
Implementation of High Volume Low Speed Fans in Schools	9,294,700	2,575,544	54,954	34,700	249,700	11,000
Lift Installation Programme for Schools	79,410,000	1,071,741	489,396	13,600,900	1,256,700	23,720,600
Redevelopment / Addition & Alteration of Existing Education Institution Sites	29,250,000	2,050,671	4,815	4,593,400	723,400	5,129,300
Enhancement to School's Physical Education, Sports & Outdoor Facilities	65,053,000	3,814,246	2,758,912	10,299,300	6,226,300	11,877,000
New School in Tengah	109,760,000	711,991	745,308	19,944,000	7,653,100	47,169,800
Retrofitting of School Mechanical & Electrical System	58,461,200	970,936	55,356	4,638,500	547,400	11,528,600
New Secondary School in Sengkang	86,220,000	12,634	671,212	5,399,900	1,756,600	28,005,900
School Security Review Full Roll-Out (Government Schools)	141,344,500	0	31,927	4,874,300	1,690,000	19,141,900
Retrofitting of Holding Sites for Anderson Serangoon Junior College & Temasek Junior College	14,647,000	0	33,255	4,538,300	6,885,700	6,084,000
Educational Institution in the Western Part of Singapore	78,092,000	0	0	594,000	150,000	711,000
Second New Primary School in Tengah	99,550,000	0	0	0	0	360,000
Building of a second new primary school in Tampines	91,350,000	0	0	0	0	1,764,000
Building of a new primary school in Woodlands	81,520,000	0	0	0	0	1,575,000
Building of a new primary school in Sembawang	83,280,000	0	0	0	0	1,602,000
School White Area (SWA) And Canteen Grant [Government Schools]	45,716,000	0	0	0	0	3,868,900
Smart Facilities Management (Smart FM) for schools [Government School]	58,181,800	0	0	0	61,100	1,218,000
Minor Works & Improvements - Government Primary Schools	0	152,207,757	5,067,251	12,464,600	10,306,400	15,568,200
Minor Works & Improvements - Government Secondary Schools	0	164,195,995	3,933,826	8,846,700	7,916,700	11,119,100
Minor Works & Improvements - Government Junior Colleges	0	38,058,331	420,326	466,900	506,400	1,157,800
Programme for Rebuilding & Improving Existing Schools - Government Secondary Schools	1,404,342,000	1,293,467,005	193,986	0	891,400	82,800

		Actual Expenditure				
Project Title	Total Project Cost	Up to end of FY2021	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024
Special Education Schools Programme						
Expansion of AWWA School at Former Bedok West Primary Site (2nd Campus)	23,250,000	19,832,329	971,127	730,600	89,600	1,077,300
Expansion of Eden School at Former Hong Kah Primary Site (2nd Campus)	22,670,000	12,027,832	2,492,106	60,000	947,000	135,000
Expansion of Rainbow Centre (3rd Campus) Redevelopment to an Existing School (Campus II) at Tampines	30,260,000 80,290,000	10,321,753 1,088,752	12,719,873 6,088,368	820,500 30,510,000	6,867,400 28,000,000	630,000 27,360,000
Development of an Existing School in the Eastern Part of Singapore	28,860,000	0	51,742	1,512,000	56,500	839,800
Redevelopment of APSN Chaoyang School & APSN Tanglin School	85,500,000	38,396	616,078	3,011,900	3,405,400	22,980,900
Redevelopment of Former Hong Kah Secondary School for Grace Orchard School	49,960,000	0	0	540,000	10,000	477,000
Development of 4th Special Education School Serving Students with Autism and can access National Curriculum	99,020,000	4,500	0	0	0	180,000
Sprucing of SPED School Site in the West Sprucing Works to St. Andrew's Mission School – Phase	5,883,000	0	0	0	1,797,100 0	1,890,000
2 Sprucing Works to St. Andrew's Mission School – Phase	5,900,000	U	U	U	U	90,000
Government-Aided Schools and Junior Colleges Programme						
Lift Installation Programme for Schools (Government-Aided)	11,110,000	104,972	130,952	2,999,700	556,400	5,945,800
Enhancement to School's Physical Education, Sports & Outdoor Facilities (Government-Aided)	8,739,600	279,571	211,100	1,872,700	772,200	3,063,900
Retrofitting of School Mechanical & Electrical System (Government-Aided)	9,410,500	445,225	7,110	0	42,200	779,700
School Security Review Full Roll-Out (Government-Aided Schools)	26,361,900	0	0	2,198,400	37,400	2,925,000
Student Services Centre (Government-Aided)	4,872,000	0	0	0	5,400	58,300
Third New Primary School in Tengah Minor Works & Improvements - Government-Aided	87,518,000 0	0 3,505,755	0 396,971	0	0 861,300	405,000 2,169,200
Primary Schools Minor Works & Improvements - Government-Aided	0	1,979,252	199,384	0	454,400	1,590,700
Secondary Schools						
Minor Works & Improvements - Government-Aided Junior Colleges	0	719,556	2,597	0	6,500	1,141,500
Programme for Rebuilding & Improving Existing Schools - Government-Aided Secondary Schools	10,000,000	31,607,570	1,695,051	17,105,400	16,341,400	30,374,400
Independent Schools Programme						
Redevelopment of Raffles Girls' School (Secondary) (RGS)	90,787,900	67,974,212	12,470	128,700	0	26,800
School Security Review Full Roll-Out (Independent Schools)	6,057,600	0	0	0	0	283,500
School White Area (SWA) And Canteen Grant [Independent Schools]	1,994,700	0	0	0	0	164,600
Completed Projects	•••	•••	6,296,066	2,615,400	9,139,900	C
GRANTS & CAPITAL INJECTIONS TO ORGANISATIONS			73,154,272	158,271,200	161,091,700	158,344,000
Administration Programme						
Minor Development Projects			5,091,149	3,154,500	3,560,300	2,793,100
New Projects	•••		0	72,099,500	1,180,700	3,532,100
Government Schools and Junior Colleges Programme						
Provision of Indoor Sports Hall to Schools	315,508,700	162,572,476	2,225,862	1,286,900	4,454,100	878,400

		Actual				
	Total	Expenditure	Astual	Estimated	Paviood	Estimated
Project Title	Total Project Cost	Up to end of FY2021	Actual FY2022	FY2023	Revised FY2023	FY2024
Flexible School Infrastructure	0	3,494,154	23,443	0	11,200	45,800
Implementation of Primary Education Review & Implementation (PERI) Committee's Recommendation to Enhance Infrastructure in Primary Schools	506,338,400	273,682,785	10,877,333	4,210,800	17,720,100	2,977,900
Scaling Up Synthetic Turf Programme	17,000,000	2,451,270	228,721	0	4,500	190,900
Retrofitting of Schools	2,803,200	427,315	33,467	0	27,000	4,500
Providing Greater New Norms Flexibility in Primary Schools	4,100,000	372,235	13,195	0	81,400	9,000
Provision of Sheltered Courts	954,400	687,651	0	146,500	0	108,200
Implementation of High Volume Low Speed Fans in Schools	704,700	235,232	5,264	0	9,500	4,500
Redevelopment / Addition & Alteration of Existing Education Institution Sites	0	0	0	510,400	0	540,000
Special Education Schools Programme						
Expansion of AWWA School at Former Bedok West Primary Site (2nd Campus)	1,110,000	79,907	146,528	0	0	90,000
Expansion of Eden School at Former Hong Kah Primary Site (2nd Campus)	1,230,000	0	0	0	0	90,000
Expansion of Rainbow Centre (3rd Campus)	1,320,000	0	0	0	0	180,000
Redevelopment to an Existing School (Campus II) at Tampines	2,610,000	0	0	90,000	0	90,000
Development of an Existing School in the Eastern Part of Singapore	540,000	0	0	90,000	0	90,000
Redevelopment of APSN Chaoyang School & APSN Tanglin School	1,380,000	0	0	243,000	0	90,000
Sprucing of SPED School Site in the West	467,000	0	0	0	0	45,000
Government-Aided Schools and Junior Colleges Programme						
Lift Installation Programme for Schools (Government-Aided)	9,440,000	68,906	6,204	999,900	0	1,981,900
Enhancement to School's Physical Education, Sports & Outdoor Facilities (Government-Aided)	11,057,400	150,985	200,252	624,200	429,900	2,042,700
Upgrading of St. Margaret's Primary School	22,088,500	402,481	7,383,475	10,800,000	12,238,400	1,857,700
Retrofitting of School Mechanical & Electrical System (Government-Aided)	4,128,300	0	193,229	611,700	36,100	519,800
School Security Review Full Roll-Out (Government-Aided Schools)	19,070,300	0	36,166	732,900	582,500	1,950,100
Third New Primary School in Tengah	792,000	0	0	0	0	45,000
School White Area (SWA) And Canteen Grant [Government-aided Schools]	14,784,800	0	0	0	0	1,267,700
Minor Works & Improvements - Government-Aided Primary Schools	0	64,671,006	1,108,232	2,925,100	1,586,100	1,446,100
Minor Works & Improvements - Government-Aided Secondary Schools	0	55,103,786	751,732	1,337,200	1,126,700	1,060,400
Minor Works & Improvements - Government-Aided Junior Colleges	0	12,783,779	83,980	196,900	175,900	380,400
Programme for Rebuilding & Improving Existing Schools - Government-Aided Secondary Schools	665,734,900	492,159,633	229,328	225,000	69,300	450,000
Independent Schools Programme						
Indoor Sports Hall / Equivalent Sports Facilities for Independent Schools	35,315,000	17,807,343	28,232	0	0	300
Redevelopment of Raffles Girls' School (Secondary) (RGS)	770,100	502,821	0	0	18,500	9,000
School Security Review Full Roll-Out (Independent Schools)	3,365,400	0	0	0	0	90,000
School White Area (SWA) And Canteen Grant [Independent Schools]	1,337,200	0	0	0	0	98,800

Project Title	Total Project Cost	Actual Expenditure Up to end of FY2021	Actual FY2022	Estimated FY2023	Revised FY2023	Estimated FY2024
Singapore Polytechnic Programme						
Rejuvenation of Singapore Polytechnic	89,005,800	71,843,694	2,172,920	1,800,000	427,500	3,420,000
Singapore Polytechnic 5th Campus Upgrading & Rejuvenation Programme	35,282,300	3,960,439	1,278,861	2,700,000	598,500	2,565,000
Ngee Ann Polytechnic Programme						
Replacement of Old Building Components & Retrofitting at Ngee Ann Polytechnic	18,229,100	0	2,508,333	6,300,000	5,985,000	6,669,700
Temasek Polytechnic Programme						
Rejuvenation of Temasek Polytechnic	70,046,000	42,637,684	9,495,501	8,010,000	5,731,100	3,216,500
Science Centre Board Programme						
Development of New Science Centre	350,963,500	5,382,159	3,543,156	28,717,500	88,000,000	93,700,000
Nanyang Polytechnic Programme						
Campus Upgrading and Rejuvenation of Nanyang Polytechnic	103,699,200	63,665	18,008	3,340,000	665,600	4,557,200
Republic Polytechnic Programme						
Repair of Glass Panels at Republic Polytechnic	7,805,000	0	0	0	737,800	1,959,700
Singapore Institute of Technology Programme						
Information Technology Development Funding for Singapore Institute of Technology	18,920,800	4,936,000	462,989	0	5,172,800	6,387,700
Furniture & Equipment Development Funding for Singapore Institute of Technology	34,340,000	11,204,000	0	0	124,000	8,679,100
SkillsFuture Singapore Programme						
SSG WOG Training Grant System funding from Central Digitalisation Budget (CDB)	29,780,800	11,920,876	10,499,700	2,811,000	2,957,000	2,229,800
Completed Projects			14,509,012	4,308,200	7,380,200	0

KEY PERFORMANCE INDICATORS

Desired Outcomes

Students who have undergone the Singapore Education system will be:

- Confident persons who have a zest for life, have a strong sense of right and wrong, are adaptable and resilient, know themselves, are discerning in judgment, think independently and critically, and communicate effectively;
- Self-directed learners who take responsibility for their own learning, are curious, reflective and persevering in the lifelong pursuit of learning, driven by passion and purpose;
- Active contributors who are empathetic and open-minded to collaborate effectively in teams, exercise initiative, have courage to take risks responsibly, are innovative and strive for excellence; and
- Concerned citizens who are rooted to Singapore, have a strong civic consciousness, are responsible to their family, community and nation and take active roles in improving the lives of others.

Key Performance Indicators

		Actual	Actual	Revised	Estimated
Desired Outcome	Performance Indicator	FY2021	FY2022	FY2023	FY2024

Opportunities for All to Fulfil their Potential

A Good System of Schools and Institutes of Higher Learning Since 2018, MOE has embarked on a new phase of development in our education system to better lay the foundation for Singaporeans to "Learn for Life", embrace the future, and seize opportunities in a fast-changing world. Initiatives in our schools and Institutes of Higher Learning (IHLs) include:

- Nurturing the Joy of Learning: Our schools aim to nurture well-rounded Singaporeans whose passion for learning extends beyond their time in school. We have sought to reduce the over-emphasis on academic results and to develop a stronger intrinsic motivation to learn in our students, such as by reducing school-based assessment load and adopting effective pedagogies. Our students have more time and space to develop a sense of curiosity, strengthen their 21st Century Competencies, and develop their diverse strengths and interests. We have reformed the PSLE scoring system to reduce fine differentiation of academic results at a young age, so that students can focus on learning and development instead of comparing with their peers.
- One Education, Multiple Pathways: We are creating greater flexibility in our education system to better cater to and develop students' diverse strengths and interests throughout their education journeys. Full Subject-Based Banding has been completely rolled out in our secondary school system since January 2024. The Autonomous Universities, polytechnics and ITE have also progressively expanded aptitude-based admissions. ITE has also introduced an enhanced three-year curricular structure leading directly to a Higher Nitec certification, to equip ITE graduates with deeper industry-relevant skills for employment and provide a stronger foundation for further education and skills upgrading. MOE continues to support students with a range of upgrading opportunities at different stages of their careers. For instance, more polytechnic graduates have been able to enrol in subsidised full-time degree courses. The IHLs are also scaling up certificate to degree-level SkillsFuture Work-Study Programmes, which provide a more direct nexus with industry.
- Education as an Uplifting Force: Every Singaporean should have access to the opportunities offered through our education system. To provide a good start for every child, MOE Kindergartens are enhancing attendance and learning support for children from lower income families. We have strengthened after-school care for students through school-based student care centres in all primary schools and engagement programmes in secondary schools. We are also working with MSF to integrate efforts in providing holistic support to students from disadvantaged backgrounds and their families through greater coordination of social service delivery. To ensure that education remains affordable for Singaporeans, we raised the income eligibility criteria and enhanced the provisions under the MOE Financial Assistance Scheme and the MOE Independent School Bursary for general education schools in 2023. Similarly, we have also enhanced the government bursaries for Nitec, Higher Nitec, diploma and undergraduate students in our publicly-funded tertiary institutions in AY2023.
- Refreshing Our Curriculum for the Future: We are refreshing our curriculum to better prepare our students to thrive in a digital and technology-driven future. MOE will further harness the transformative potential of technology in teaching and learning by leveraging new technologies, such as Artificial Intelligence, to customise learning for every child, and strengthening the development of digital literacy and technological skills. We will emphasise developing 21st Century Competencies in our students like adaptive and inventive thinking, communication skills and civic literacy to better prepare our students for the future. The IHLs have also expanded interdisciplinary and multidisciplinary learning to nurture in our students the ability to see the broader connections across issues and to operate across different disciplines.

Desired Outcome	Performance Indicator	Actual FY2021	Actual FY2022	Revised FY2023	Estimated FY2024
Good Progression Outcomes Across the Board ¹	Percentage of Primary 1 cohort who ² (%)				
	Are eligible for Secondary School	98.0	98.1	98.1	98.1
	Had at least 5 GCE N-Level ³ passes or 3 GCE O-Level passes	90.8	91.1	91.2	91.3
	Did not complete secondary education ⁴	0.5	0.6	0.6	0.6
	Percentage of Primary 1 cohort who progressed to post- secondary education programmes (%)	97.1	97.1	97.2	97.2
	Percentage of Primary 1 cohort admitted into 5 (%)				
	Junior Colleges/Centralised Institute	29.3	29.1	29.1	29.1
	Full-time Nitec/Higher Nitec courses	26.1	26.1	26.1	26.1
	Publicly-funded full-time diploma courses	47.2	47.8	47.8	47.8
	Publicly-funded full-time degree courses	41.2 ⁶	42.2	42.9	43.9
Quality Education at Affordable Rates	Government Funding for Operating Expenses Per Student for 7 (\$):				
	Primary Schools	\$12,472	\$13,255	\$13,637	\$14,331
	Secondary Schools	\$15,928	\$16,604	\$16,853	\$17,971
	Junior Colleges/Centralised Institute	\$16,457	\$17,251	\$17,354	\$18,084
	Full-time Nitec/Higher Nitec courses	\$15,253	\$15,642	\$16,227	\$17,088
	Publicly-funded full-time diploma courses	\$17,379	\$17,596	\$18,750	\$19,037
	Publicly-funded full-time degree courses	\$21,430	\$21,574	\$21,562	\$21,857
Well-Rounded and Active Citizens					
Engaged Citizens	Percentage of students who have been significantly involved in contributing to the community 8 (%)	99.3	99.3	99.5	99.0

¹ Primary 1 cohort figures refer to students who are Singapore Citizens or Permanent Residents. The Primary 1 cohorts represented in each year are different across the indicators, as different cohorts reach the target levels in each year. As students progress through the education system at different rates, the figures are preliminary and subject to adjustments.

² The Primary 1 cohort indicators have taken into account students who had left the country.
³ Figures include students who passed an equivalent of 5 distinct subjects based on a combination of N- and O- level subjects. For students offering ITE Skills Certificate or ITE Skills Subject Certificate courses, the equivalent N-Level grades are also taken into consideration.

⁴ The figures for the percentage of Primary 1 cohort who did not complete secondary education, i.e. take O- or N-Levels, exclude students who left school due to medical reasons, joined other institutions or left the country.

⁵ Students who enrol in one type of institution may later progress to another.

⁶ The figures for FY2021 includes both the Singapore Citizens and Permanent Residents; the corresponding figure for Singapore Citizens is 42%. This includes the additional planned intake places allocated during the COVID-19 pandemic.

Data for these indicators is reported on an FY basis, while that for all other indicators is reported on a CY basis. Figures exclude financial assistance provided by government.

⁸ Students who have, by end of Sec 4/5, completed at least 36 hours of service to the school or community, or at least two Values in Action (VIA) projects that impact the school or community, or at least 24 hours of service and at least one VIA project that impacts the school or community.

Performance Indicator	Actual FY2021	Actual FY2022	Revised FY2023	Estimated FY2024
needs of the economy. Employers, private training providers	and IHLs are three stre	ong pillars for contin	uing education and	training (CET)
Training participation rate (% of resident labour force aged 15-64) $^{\rm 9}$	49.9	49.1	N.A.	N.A.
Proportion of trainees who benefitted from training $^{\rm 10}$ (%)	29.1	21.2	N.A.	N.A.
Proportion of private sector establishments that provided structured training to employees ¹¹ (%)	57.1	76.5	N.A.	N.A.
Proportion of private sector establishments that benefitted from training ¹² (%)	85.3	90.0	N.A.	N.A.
	MOE continues to make progress in encouraging skills mast needs of the economy. Employers, private training providers They provide opportunities for skills deepening through various and competitive throughout their working lives. Training participation rate (% of resident labour force aged 15-64) 9 Proportion of trainees who benefitted from training 10 (%) Proportion of private sector establishments that provided structured training to employees 11 (%)	MOE continues to make progress in encouraging skills mastery and lifelong learning needs of the economy. Employers, private training providers and IHLs are three str. They provide opportunities for skills deepening through various modes of training deliand competitive throughout their working lives. Training participation rate (% of resident labour force aged 15-64) 9 Proportion of trainees who benefitted from training 10 (%) Proportion of private sector establishments that provided structured training to employees 11 (%) Proportion of private sector establishments that \$5.3	MOE continues to make progress in encouraging skills mastery and lifelong learning, which enable Sing needs of the economy. Employers, private training providers and IHLs are three strong pillars for conting They provide opportunities for skills deepening through various modes of training delivery, and support Si and competitive throughout their working lives. Training participation rate (% of resident labour force aged 15-64) 9 Proportion of trainees who benefitted from training 10 29.1 21.2 (%) Proportion of private sector establishments that provided 57.1 76.5 structured training to employees 11 (%) Proportion of private sector establishments that 85.3 90.0	MOE continues to make progress in encouraging skills mastery and lifelong learning, which enable Singaporeans to adapt needs of the economy. Employers, private training providers and IHLs are three strong pillars for continuing education and They provide opportunities for skills deepening through various modes of training delivery, and support Singaporeans to become and competitive throughout their working lives. Training participation rate (% of resident labour force aged 15-64) 9 Proportion of trainees who benefitted from training 10 29.1 21.2 N.A. (%) Proportion of private sector establishments that provided 57.1 76.5 N.A. structured training to employees 11 (%) Proportion of private sector establishments that 85.3 90.0 N.A.

1,349,742

1,011,178

N.A.

N.A.

Number of training places taken up for MOE/SSG-

funded CET courses 13

⁹ The data for FY2023 will be available in Q1/2024.

¹⁰ Refers to individuals who indicated that they were given additional/new job responsibilities, pay rise or promotion.
11 Data is reported on a Calendar Year (CY) basis.

¹² Data is reported on a CY basis, and refers to private sector establishments that reported that training has positive impact on work efficiency and/or ability to meet changing/future needs.

¹³ Data is reported on a CY basis.